# SYSTEMWIDE GENERAL EDUCATION REQUIREMENTS CHECKLIST Students Entering Fall 2005 or Later 

Major:
Name:
Date: $\qquad$ Completed: "C" in margin

## Semester:

## Pre General Education Courses in English and Mathematics

"Pre general education courses include ENGL 033, MATH 021 and MATH 101.
A. Completion of Pre General Education Courses

1. Students placed in pre general education courses must enroll in and complete the courses within the first 30 credit hours attempted.
2. If a student does not complete the pre general education course(s) within the first 30 credit hours attempted, a registration hold is placed on the student's record. During the next 12 credits hours attempted, the student must enroll in and complete the pre general education course(s).
3. If the pre general education course(s) is not completed within the first 42 credit hours attempted, the only course(s) in which a student may enroll is the pre general education course(s); and the student's status is changed from degree seeking to non degree seeking.
4. Students transferring from non Regental institutions must enroll in pre general education courses during the first semester of attendance. These students may enroll in other courses concurrently with the pre general education courses. If the student does not complete the pre general education courses during the first semester of attendance, the only course(s) in which the student may enroll is the pre general education course(s); and the student's status is changed from degree seeking to non degree seeking. If the student is required to complete more than one pre general education course in math, the student must complete one course the first semester and must enroll in the second pre general education course in math during the second semester. The student may enroll in other courses the second semester concurrently with the second pre general education courses in math. If the student does not complete the second e general education course in math during the second semester of attendance, the only course(s) in which a student may enroll is the pre general education course(s); and the student's status is changed from degree seeking to non degree seeking. The Vice President for Academic Affairs may grant an exception."

GOAL \#1 \& 2: Students will write effectively and responsibly and will understand and interpret the written expression of others. ( 6 credits) Students will communicate effectively and responsibly through listening and speaking. (3 credits) ENGL 201 and SPCM 101 does not count toward any major but nursing and Associate of Art. Students getting a degree at SDSM\&T are required to take ENGL 101, ENGL 279 and ENGL 289.

| ENGL 101 | Composition I | 3 hrs | ENGL 279 | Technical Communications I | 3 hrs |
| :--- | :--- | :--- | :--- | :--- | :--- |
| ENGL 201 | Composition II | 3 hrs | ENGL 289 | Technical Communications II | 3 hrs |
| SPCM 101 | Fundamentals of Speech | 3 hrs |  |  |  |

GOAL \#3: Students will understand the organization, potential, and diversity of the human community through study of the social sciences. ( $\mathbf{6}$ credits, in 2 disciplines or course prefixes) Courses offered by SDSM\&T are in bold.

| ABS 203 | Global Food Systems | 3 hrs | INED 211 | SD American Indian Cult/Edu | 3 hrs |
| :---: | :---: | :---: | :---: | :---: | :---: |
| AIS/HIST 257 | Early Amer Indian Hist \& Culture | 3 hrs | INFO 102 | Social and Ethical Aspects of Informatics | 3 hrs |
| ANTH 210 | Cultural Anthropology | 3 hrs | NATV 110 | The Native Studies Discipline | 3 hrs |
| ANTH 220 | Physical Anthropology | 3 hrs | POLS 100 | American Government | 3 hrs |
| ANTH 230 | Intro to Archaeology | 3 hrs | POLS 102 | American Political Issues | 3 hrs |
| CJUS 201 | Intro to Criminal Justice | 3 hrs | POLS 141 | Governments of the World | 3 hrs |
| ECON 101 | The Global Economy | 3 hrs | POLS 165 | Political Ideologies | 3 hrs |
| ECON 201 | Prin of Microeconomics | 3 hrs | POLS 210 | State \& Local Government | 3 hrs |
| ECON 202 | Prin of Macroeconomics | 3 hrs | POLS 250 | World Politics | 3 hrs |
| GEOG 101 | Intro to Geography | 3 hrs | POLS 253 | Current World Problems | 3 hrs |
| GEOG 200 | Intro to Human Geog | 3 hrs | PSYC 101 | General Psychology | 3 hrs |
| GEOG 210 | World Regional Geog | 3 hrs | REL 237 | Religion in American Culture | 3 hrs |
| GEOG 212 | Geog of North America | 3 hrs | SOC 100 | Intro to Sociology | 3 hrs |
| GEOG 219 | Geog of South Dakota | 3 hrs | SOC 150 | Social Problems | 3 hrs |
| GLST 201 | Global Studies I | 3 hrs | SOC 240 | Sociology of Rural America | 3 hrs |
| HDFS 141 | Individual and the Family | 3 hrs | SOC 250 | Courtship \& Marriage | 3 hrs |
| $\begin{aligned} & \text { HDFS/EPSY } \\ & 210 \\ & \hline \end{aligned}$ | Lifespan Development | 3 hrs | SOC 285 | Society and Technology | 3 hrs |
| HIST 151 | US History I | 3 hrs | UHON 111 | Ideas in History | 3 hrs |
| HIST 152 | US History II | 3 hrs | UHON 210 | Interdisciplinary Civilizations I | 3 hrs |
| HIST 256 | World History | 3 hrs | WmSt 101 | Intro to Women's Studies | 3 hrs |

GOAL \#4: Students will understand the diversity and complexity of the human experience through study of the arts and humanities. ( 6 credits: in 2 disciplines or course prefixes or a sequence of a foreign language) ART/ARTH are considered the same prefix. Courses taught at SDSM\&T are in bold.

| ARAB 101/102 | Intro to Arabic I/II | 4/4 hrs | HIST 122 | Western Civilization II | 3 hrs |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ARCH 241 | Building History i | 3 hrs | HUM 100 | Intro to Humanities | 3 hrs |
| ART 111 | Drawing I | 3 hrs | HUM 200 | Connections | 3 hrs |
| ART 112 | Drawing II | 3 hrs | LAKL/AIS 101/102 | Intro Lakota I/II | 4/4 hrs |
| ART 121 | Design I | 3 hrs | LATI 101 | Elementary Latin | 4 hrs |
| ART 123 | Three Dimensional Des | 3 hrs | LATI 102 | Adv Elementary Latin | 4 hrs |
| ARTH 100 | Art Appreciation | 3 hrs | MCOM 151 | Intro to Mass Communications | 2-3 hrs |
| ARTH 120 | Film as Art | 3 hrs |  |  |  |
| ARTH 121 | Intro to the Visual Arts | 3 hrs | MCOM 160 | Introduction to Film | 3 hrs |
| ARTH 211 | History of World Art I | 3 hrs | MFL 101/102 | Intro to Foreign Lang \& Cult I/II | 4/4 hrs |
| ARTH 212 | History of World Art II | 3 hrs |  |  |  |
| ARTH 231 | Survey of Art, Music, Theatre | 3 hrs | MUS/ANTH 240 | Music Cultures of the World | 3 hrs |
| ARTH/AIS 251 | Amer Indian Art Hist | 3 hrs | MUS 100 | Music Appreciation | 3 hrs |
| CHIN 101/102 | Intro Chinese I/II | 4/4 hrs | MUS 117 | Music in Performance | 1 hr |
| ENGL 115 | Amer Indian Oral Lit | 3 hrs | MUS 130 | Music Lit \& History I | 2 hrs |
| ENGL 125 | Introduction to Peace and Conflict Studies | 3 hrs | MUS 131 | Music Lit \& History II | 3 hrs |
| ENGL 210 | Intro to Literature | 3 hrs | MUS 200 | American Music | 3 hrs |
| ENGL 211 | World Literature I | 3 hrs | MUS 201 | History of Country Music | 3 hrs |
| ENGL 212 | World Literature II | 3 hrs | MUS 203 | Blues, Jazz and Rock | 3 hrs |
| ENGL 214 | Amer Indian Literature | 3 hrs | PHIL 100 | Intro to Philosophy | 3 hrs |
| ENGL 221 | British Literature I | 3 hrs | PHIL 200 | Intro to Logic | 3 hrs |
| ENGL 222 | British Literature II | 3 hrs | PHIL 215 | Intro to Social/Political Phil | 3 hrs |
| ENGL 230 | Lit for Younger Readers | 3 hrs | PHIL 220 | Intro to Ethics | 3 hrs |
| ENGL 240 | Juvenile Literature | 3 hrs | PHIL 233 | Philosophy and Literature | 3 hrs |
| ENGL 241 | American Literature I | 3 hrs | PHIL 270 | Philosophy of Religion | 3 hrs |
| ENGL 242 | American Literature II | 3 hrs | PHIL 287 | Philosophy of Art | 3 hrs |
| ENGL 248 | Women in Literature | 3 hrs | REL 213 | Intro to Religion | 3 hrs |
| ENGL 249 | Lit of Diverse Cultures | 3 hrs | REL 224 | Old Testament | 3 hrs |
| ENGL 250 | Science Fiction | 3 hrs | REL 225 | New Testament | 3 hrs |
| ENGL 256 | Lit of the American West | 3 hrs | REL 238 | Native American Religions | 3 hrs |
| ENGL 258 | Literature and Culture | 3 hrs | REL 250 | World Religions | 3 hrs |
| ENGL 268 | Literature | 3 hrs | RUSS 101/102 | Intro to Russian I/II | $4 / 4 \mathrm{hrs}$ |
| FREN 101/102 | Intro French I/II | $4 / 4 \mathrm{hrs}$ | SPAN 101/102 | Intro to Spanish I/II | 4/4 hrs |
| FREN 201/202 | Intermediate French I/II | $4 / 4 \mathrm{hrs}$ | SPAN 201/202 | Intermediate Spanish I/II | $4 / 4 \mathrm{hrs}$ |
| GER 101/102 | Intro German I/II | $4 / 4 \mathrm{hrs}$ | THEA 100 | Introduction to Theatre | 3 hrs |
| GER 201/202 | Intermediate German I/II | $4 / 4 \mathrm{hrs}$ | THEA 131 | Introduction to Acting | 3 hrs |
| GFA 101 | Intro to Fine Arts | 3 hrs | THEA 200 | Theatre History | 3 hrs |
| GREE 101 | Elementary Greek | 4 hrs | THEA 201 | Film Appreciation | 3 hrs |
| GREE 102 | Adv Elementary Greek | 4 hrs | THEA 231 | Acting I | 3 hrs |
| HIST 111 | World Civilization I | 3 hrs | THEA 270 | History of World Cinema | 3 hrs |
| HIST 112 | World Civilization II | 3 hrs | THEA 270 | History of World Cinema | 3 hrs |
| HIST 121 | Western Civilization I | 3 hrs |  |  |  |

GOAL \#5: Students will understand and apply fundamental mathematical processes and reasoning. (3 credits)

| MATH 102/102L | College Algebra/Lab | 4 hrs | MATH 125 | Calculus II | 4 hrs |
| :--- | :--- | :--- | :--- | :--- | :--- |
| MATH 115 | Precalculus | 5 hrs | MATH 225 | Calculus III | 4 hrs |
| MATH 120 | Trigonometry | 3 hrs | MATH 281 | Introduction to Statistics | 3 hrs |
| MATH 123 | Calculus I | 4 hrs |  |  |  |

GOAL \#6: Students will understand the fundamental principles of the natural sciences and apply scientific methods of inquiry to investigate the natural world. ( 6 credits) Must include a lab so typically a minimum of 7 credits.

| BIOL 151/151L | General Biology I/Lab | $3 / 1 \mathrm{hrs}$ | GEOL 201/201L | Physical Geology/Lab | $3 / 1 \mathrm{hrs}$ |
| :--- | :--- | :--- | :--- | :--- | :--- |
| BIOL 153/153L | General Biology II/Lab | $3 / 1 \mathrm{hrs}$ | PHYS 111/111L | Introduction to Physics I/Lab | $3 / 1 \mathrm{hrs}$ |
| CHEM 106/106L | Chemistry Survey/Lab | $3 / 1 \mathrm{hrs}$ | PHYS 113/113L | Introduction to Physics II/Lab | $3 / 1 \mathrm{hrs}$ |
| CHEM 108/108L | Organic \& Biochem/Lab | $4 / 1 \mathrm{hrs}$ | PHYS 211 | University Physics I | 3 hrs |
| CHEM 112/112L | General Chemistry I/lab | $3 / 1 \mathrm{hrs}$ | PHYS 213/213L | University Physics II/Lab | $3 / 1 \mathrm{hrs}$ |
| CHEM 114/114L | General Chemistry II/Lab | $3 / 1 \mathrm{hrs}$ |  |  |  |

GOAL \#7: Students will recognize when information is needed and have the ability to locate, organize, critically evaluate, and effectively use information from a variety of sources with intellectual intregity. Students meet this requirement with GOAL 1 and GOAL 2.

